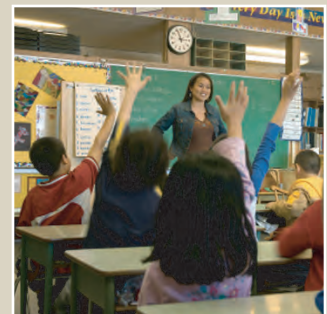




CALIFORNIA TITLE COMPANY

LAGUNA HILLS

Community & School Information





LAGUNA HILLS

Located where the Interstate 5 freeway splits into the 405 (The El Toro 'Y'), the city of Laguna Hills is home to some of Orange County's best medical facilities, the Laguna Hills Mall and many fine restaurants.

The city of incorporated in 1991, while annexing the North Laguna Hills area in 1996 and adding a residential area to the west in 2000.

City of Laguna Hills

24035 El Toro Rd. / Laguna Hills, CA 92653

Phone: (949) 707-2600 / Fax: (949) 707-2614 / www.ci.laguna-hills.ca.us

History

Laguna Hills is built on one of the major land grants developed during the Rancho Era. Following Mexico's independence from Spain in 1821, those who had served in the government or who had friends in authority, were given vast lands for cattle grazing. Rancho Lomas de Santiago, Rancho San Joaquin, and Rancho Niguel covered much of the western portion of the Saddleback Valley. Don Juan Avila was granted the 13,000 Rancho Niguel on which Laguna Hills is located.

In 1874, Lewis Moulton purchased Rancho Niguel from Don Juan Avila and increased the original grant to 22,000 acres. Moulton and his partner, Jean Piedra Daguerre, used the ranch to raise sheep and cattle. The Moulton Ranch was eventually subdivided in the early 1960's, part of which is recognized as Laguna Hills. The city was incorporated in 1991.

Laguna Hills gained recognition when the private senior community Leisure World was developed. The community of Leisure Worls has now incorporated into the new city of Laguna Woods.



Places of Interest

Costeau Park: A significant fossil site known as the Costeau Pit includes several thousand fossil cranial and skeletal elements of terrestrial "Ice Age " animals. This site is located and preserved "in situ" beneath Costeau Park at the corner of Alicia Parkway and Costeau Street. Costeau Pit was situated in an old stream channel in which water flowed throughout the year. Today the channel is filled and covered over by Alicia Parkway.

Today, the fossil remains from Costeau Pit are curated at the Los Angeles County Museum of Natural History and have been placed on display by the City at the Laguna Hills Community Center.

Fossil Reef Park: Extending for six miles north-south across the Saddleback Valley is an unusual limestone deposit called the "Pecten Reef ". The actual extent of this limestone is suggested to be as great as twenty square miles in Orange County and also found on the Palos Verdes Peninsula, San Clemente Island, Santa Catalina Island, and in Santa Barbara and San Luis Obispo Counties. Its maximum thickness appears to be 300 feet.





Fossils collected from the reef have been curated by the city and placed on display at the Laguna Hills Community Center.

Juan Avila Adobe: The 1855 Surveyor General's Plan Map places an adobe belonging to Juan Avila, on Aliso Creek, just west of El Camino Real, what is now the 1-5 freeway. This adobe was the only one built by Juan Avila on his property titled Rancho Niguel. Avila, a popular, well-liked man, died in San Juan Capistrano in 1889 at the age of 77. Avila's life spanned the period from the Spanish Franciscans to Mexican dons and American settlers. Juan Avila was a man of the nineteenth century, well remembered for his generosity, hospitality, honesty, and prosperous ownership of Rancho Niguel.

In 1995, members of the Mission Viejo Historical Society, researching the Serrano adobes, visited the site of the Avila adobe. At that time, the adobe foundation was visible and pottery remains were collected and deposited at Heritage Hill Historical Society. Although the actual site of the Avila adobe resides within the City boundaries, it is owned and maintained by OC Parks.

Juan Avila Adobe is on Aliso Creek between the 5 Freeway and Paseo de Valencia.

Laguna Hills Mall: Renovated in the mid-90s, Laguna Hills Mall is anchored by Macy's, JCPenney and Sears and features nearly 100 specialty stores. 24155 Laguna Hills Mall / Laguna Hills, Ca / 949-586-8282



Utilities

Cable TV/Phone: Cox Communications (949) 720-2020 / www.cox.com
AT&T (800) 310-2355 / www.att.com

Trash: CR&R Waste & Recycling Svc 877-728-0446 / www.crrwasteservices.com

Water: Moulton Niguel Water District 949-831-2500 / www.mnwd.com
El Toro Water District (949) 837-7050 / www.etwd.com

Gas: Southern California Gas 800-427-2200 / www.socalgas.com

Electricity: Southern California Edison 800-655-4555 / www.sce.com

Parks

Beckenham Park: Off Alicia Parkway, turn north on Costeau. At intersections of Wilkes/Camberwell and Beckenham. Picnic Tables. Lighting. Tot Lot. Drinking Fountain. Walkways. Benches. Sports Field.

Cabot Park: At intersection of Cabot Road and Rapid Falls Road between Oso Parkway and Crown Valley Parkway. Parking Lot. Restrooms. Concession Stand. Tot Lot. Drinking Fountain. Baseball Field. Sports Field. Picnic Tables. Benches. Bike Rack. Walkways.

Clarington Park: Off Alicia Parkway. Turn on Hon to Georgia Sue - Left to park. Tot Lot. Picnic Tables. Walkways. Sports Field. Lighting.

Costeau Park: Alicia Parkway and Costeau (2 streets west of I-5 Freeway)





Basketball Court. Picnic Tables. Tot Lot. Drinking Fountain. Lighting. Benches. Bike Rack. Walkways. Baseball Field. Volleyball Sand. Baseball Field.

El Conejo Park: Off Paseo de Valencia near La Paz. Turn on Alisal to Linda Vista, go right. Turn left on El Conejo. Tot Lot. Benches. Picnic Tables. Lighting. Walkways. Sports Field. Bike Rack. Basketball Court.

Knotty Pine Park: Off La Paz and I-5 - Left on McIntyre to Knotty Pine. Volleyball Sand. Tot Lot. Walkways. Drinking Fountain. Picnic Tables. Bike Rack. Sports Field.

Mackenzie Parks: Off La Paz and I-5 - Go right on McIntyre, left on Pike to Mackenzie. Tennis Court. Walkways. Picnic Tables. Drinking Fountain. Sports Field. Tot Lot.

Mandeville Park: Off La Paz near Moulton. Alameda to Monte Royale to Las Alturas and right on Mandeville. Tot Lot. Walkways. Picnic Tables. Drinking Fountain. Sports Field.

Mendocino Park: Off Aliso Hills between La Paz and Alicia Parkway. Turn on Mendocino. Tot Lot. Walkways. Benches. Drinking Fountain. Picnic Tables. Sports Field.

San Remo Park: Off Moulton past El Toro (before Ridge Route). Left on Santa Maria. Right on San Remo. Picnic Tables. Benches. Tot Lot. Tennis Court. Volleyball Sand.

Santa Vittoria Park: Off Moulton past El Toro (before Ridge Route). Left on Santa Maria. Right on Santa Vittoria. OR off Lake Forest past Moulton. Left on Santa Vittoria. Tot Lot. Volleyball Sand. Handball Court. Tennis Court. Benches. Walkways.

Stockport Park: Off Alicia Parkway and Wilkes (before PDV). Turn right on Wilkes to Stockport. Picnic Tables. Volleyball Sand. Sports Field. Lighting. Drinking Fountain. Tot Lot. Walkways.

Veeh Ranch Park: Lake Forest Ave west to Santa Vittoria St south, park is on Santa Vittoria St. Basketball Court. Picnic Tables. Tot Lot. Drinking Fountain. Sports Field. Benches. Walkways.



Community Center & Sports Complex

The Laguna Hills Community Center is the focal point of the City's recreational, leisure, and cultural interests. The 43,000 square foot building includes a gymnasium, fossil exhibit, Rotating Art Gallery, and Technology Branch of the Orange County Public Library. The Center also provides a large banquet facility referred to as the "Heritage Room", a full-functioning catering kitchen, two classroom facilities, an Art Room, and a Physical Activity Room. These rooms are available for rent through the Community Services Supervisor who handles facility rental. For additional information regarding these facilities, please call (949) 707-2692.

The Sports Complex features a softball field, baseball field, soccer field, Skate Park, roller hockey rink, snack bar, picnic shelter, and a Prehistoric Playground. The Skate Park and Prehistoric Playground are open to the public and the roller





hockey rink is contracted with California Street Hockey Association. The snack bar is operated by Laguna Hills High School Music Boosters.

Use of the baseball, soccer, and softball fields, as well as the picnic shelters, requires a reservation as these facilities host several sport leagues including Little League, AYSO, and the City Leagues.

Picnic Shelters: The Picnic Shelter area consists of six tables that can accommodate approximately 15 people per table. The shelter is adjacent to the playground and restroom facilities. There are five BBQ grills, limited power is available. For additional information on picnic shelters, please contact Todd Smyser at (949) 707-2690.

Technology Branch of the Orange County Public Library: The Laguna Hills Technology Library offers patrons high speed Internet access via 18 workstations. Each computer also offers the full complement of Microsoft Office products including Word, Excel, Power Point, Access and Publisher. There is a small collection of books for all ages as well as popular magazines and major newspapers. The library is a wireless hotspot for laptop users and there are study tables available for public use. Library staff is available and uniquely gifted to help find books and other library materials, do research, and help with homework and make the most of the software and World Wide Web.



Education

Saddleback Valley Unified School District

25631 Peter Hartman Way / Mission Viejo, CA 92691
949-586-1234 / www.svusd.k12.ca.us

Elementary Schools

Lomarena

25100 Earhart Road / Laguna Hills, 92653 / 949-581-1370

San Joaquin

22182 Barbera / Laguna Hills, 92653 / 949-581-3450

Valencia

25661 Paseo de Valencia / Laguna Hills, 92653 / 949-830-3650

Middle Schools

La Paz

25151 Pradera Drive / Mission Viejo, 92691 / 949-830-1720

Los Alisos

25171 Moor Avenue / Mission Viejo, 92691 / 949-830-9700

Esperanza - Special Education School

25121 Pradera / Mission Viejo, 92691 / 949-830-5470

High Schools

Laguna Hills

25401 Paseo de Valencia / Laguna Hills, 92653 / 949-770-5447





LAGUNA HILLS

24035 EL TORO ROAD
LAGUNA HILLS, CA 92653

INCORPORATED: 1991
AREA: 6.6 square miles
TELEPHONE: (949) 707-2610
WEBSITE: www.ci.laguna-hills.ca.us

Mayor:	Randall Bressette	City Manager:	(949) 707-2610
Mayor Pro Tem:	Joel Lautenschleger	Community Development:	707-2670
Council Members:	Melody Carruth	City Council:	707-2610
	R. Craig Scott	Parks & Recreation:	707-2680
	L. Allen Songstad, Jr.	Fire Department:	(714) 744-0400
		Police Department:	(949) 425-1800

Population Characteristics

Population	
1950:	#
1960:	#
1970:	#
1980:	#
1990:	#
2000:	31,178 (*1)
2000:	29,891 (*2)
2001:	32,364 (*2)
2002:	32,626 (*2)
2003:	32,830 (*2)
2004:	32,987 (*2)
2005:	33,090 (*2)
2006:	33,115 (*2)
2007:	33,117 (*2)
2008:	33,246 (*2)
2009:	33,392 (*2)
2010:	33,593 (*2)

2000 Racial and Ethnic Population (*1)		
	Number	%
White	21,471	68.9%
Hispanic	5,113	16.4%
Asian & Pacific Islander	3,198	10.3%
Black	404	1.3%
All Other Races	992	3.2%
Total Population:	31,178	100.0%

Current Projections Series (*3) Population (OCP 2006)	
2015	34,922
2020	35,736
2025	35,912
2030	36,210
2035	36,382

Vital Statistics (*4)			
	2002	2003	2004
Total Births*	380	389	382
Birth Rate*	11.7	11.8	11.6
Total Deaths*	1,054	996	926
Death Rate*	20.8	19.5	18.1

2000 Population by Age (*1)		
	Total	%
0-4	1,915	6.1%
5-9	2,319	7.4%
10-14	2,429	7.8%
15-19	2,297	7.4%
20-24	1,505	4.8%
25-34	3,767	12.1%
35-44	5,226	16.8%
45-54	5,097	16.3%
55-59	1,715	5.5%
60-64	1,120	3.6%
65-74	1,517	4.9%
75-84	1,325	4.2%
85+	946	3.0%
Total:	31,178	100.0%
Median Age:	37.7	
Percent of County:		1.1%

Voter Registration, 2010 (*5)			
Democratic	5,225	Peace & Freedom	44
Republican	9,200	Misc.	78
Independent	455	Decline To State	4,116
Green	102		
Libertarian	132	Total:	19,352

City not incorporated at this date
*Includes data from Laguna Woods.

Sources: (*1) April Decennial Census of Population, U.S. Census Bureau.
(*2) E-5 Released May 2010, State Dept. of Finance.
(*3) Center for Demographic Research, CSUF.

(*4) OC Health Care Agency rates per 1,000 population
2004 is the latest published data by city.
(*5) OC Registrar of Voters, May 2010.

Lomarena Elementary School

ADDRESS: 25100 Earhart Rd., Laguna Hills, CA 92653 **PHONE:** (949) 581-1370

PRINCIPAL: Laura Canzone **GRADE RANGE:** K–6 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	22	28	26
Students per teacher	23	22	20
Average years of teaching experience	20	13	13
Teachers with one or two years of teaching experience	8%	7%	9%
Male teachers	15%	10%	14%
Full credential holders	100%	99%	98%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 20 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 98 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	32	25	20
First grade	20	19	19
Second grade	20	19	19
Third grade	28	22	20
Fourth grade	31	31	28
Fifth grade	29	31	29
Sixth grade	35	31	29

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 35 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 22 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	518	620	518
English Learners	23%	38%	32%
Low-income students	28%	47%	56%
Students whose parents attended/graduated college	N/A	58%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Saddleback Valley Unified School District
25631 Peter A Hartman Way
Mission Viejo, CA 92691
(949) 586-1234

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.svusd.k12.ca.us>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

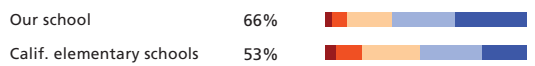
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

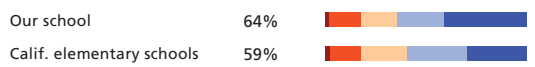
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

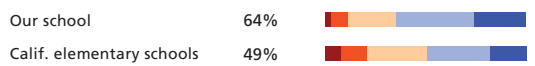
English/Language Arts (Reading and Writing)



Math



Science



SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 846, compared with 792 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 20 out of 21 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	846	Met schoolwide test score goals	Yes
Growth attained from prior year	-3	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

San Joaquin Elementary School

ADDRESS: 22182 Barbera, Laguna Hills, CA 92653 **PHONE:** (949) 581-3450

PRINCIPAL: Jonathan Kaplan **GRADE RANGE:** K–6 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	29	28	26
Students per teacher	22	22	20
Average years of teaching experience	19	13	13
Teachers with one or two years of teaching experience	3%	7%	9%
Male teachers	6%	10%	14%
Full credential holders	100%	99%	98%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 19 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 98 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	27	25	20
First grade	20	19	19
Second grade	19	19	19
Third grade	28	22	20
Fourth grade	30	31	28
Fifth grade	27	31	29
Sixth grade	31	31	29

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 19 students to a high of 31 students. Our average class size for all classes schoolwide is 26 students. The average class size schoolwide for other elementary schools in the state is 22 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	620	620	518
English Learners	40%	38%	32%
Low-income students	43%	47%	56%
Students whose parents attended/graduated college	74%	58%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Saddleback Valley Unified School District
25631 Peter A Hartman Way
Mission Viejo, CA 92691
(949) 586-1234

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.svusd.k12.ca.us>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	51%	
Calif. elementary schools	53%	

Math

Our school	56%	
Calif. elementary schools	59%	

Science

Our school	63%	
Calif. elementary schools	49%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 798, compared with 792 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 19 out of 21 criteria for yearly progress. Because we fell short in two areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	No	Met schoolwide test participation rate	Yes
API	798	Met schoolwide test score goals	Yes
Growth attained from prior year	+17	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Valencia Elementary School

ADDRESS: 25661 Paseo de Valencia, Laguna Hills, CA 92653 **PHONE:** (949) 830-3650

PRINCIPAL: Jeremy Stonebarger **GRADE RANGE:** K–6 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	27	28	26
Students per teacher	25	22	20
Average years of teaching experience	19	13	13
Teachers with one or two years of teaching experience	0%	7%	9%
Male teachers	7%	10%	14%
Full credential holders	100%	99%	98%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 19 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 98 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	30	25	20
First grade	19	19	19
Second grade	22	19	19
Third grade	30	22	20
Fourth grade	N/A	31	28
Fifth grade	32	31	29
Sixth grade	31	31	29

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 19 students to a high of 32 students. Our average class size for all classes schoolwide is 27 students. The average class size schoolwide for other elementary schools in the state is 22 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	672	620	518
English Learners	8%	38%	32%
Low-income students	11%	47%	56%
Students whose parents attended/graduated college	95%	58%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Saddleback Valley Unified School District
25631 Peter A Hartman Way
Mission Viejo, CA 92691
(949) 586-1234

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.svusd.k12.ca.us>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is from tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	82%	
Calif. elementary schools	53%	

Math

Our school	85%	
Calif. elementary schools	59%	

Science

Our school	90%	
Calif. elementary schools	49%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 922, compared with 792 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	922	Met schoolwide test score goals	Yes
Growth attained from prior year	-8	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

La Paz Intermediate School

ADDRESS: 25151 Pradera Dr., Mission Viejo, CA 92691 **PHONE:** (949) 830-1720

PRINCIPAL: Jean Carroll **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	44	39	28
Students per teacher	26	25	22
Average years of teaching experience	14	13	12
Teachers with one or two years of teaching experience	9%	9%	12%
Full credential holders	100%	98%	95%
Trainee credential holders	0%	2%	4%
Emergency permit holders	0%	1%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	28	25
History/social science	32	31	28
Math	32	30	27
Science	32	31	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 32 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 27 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,134	973	605
English Learners	5%	21%	20%
Low-income students	12%	40%	55%
Students whose parents attended/graduated college	91%	59%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Saddleback Valley Unified School District
25631 Peter A Hartman Way
Mission Viejo, CA 92691
(949) 586-1234

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.svusd.k12.ca.us>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	74%	
Calif. middle schools	50%	

Math (excluding Algebra)

Our school	67%	
Calif. middle schools	44%	

Algebra

Our school	86%	
Calif. middle schools	45%	

History/Social Science

Our school	76%	
Calif. middle schools	42%	

Science

Our school	79%	
Calif. middle schools	54%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 888, compared with 760 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 20 out of 21 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	888	Met schoolwide test score goals	Yes
Growth attained from prior year	+20	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Los Alisos Intermediate School

ADDRESS: 25171 Moor Ave., Mission Viejo, CA 92691 **PHONE:** (949) 830-9700

PRINCIPAL: Jerry Ray **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	46	39	28
Students per teacher	24	25	22
Average years of teaching experience	17	13	12
Teachers with one or two years of teaching experience	2%	9%	12%
Full credential holders	100%	98%	95%
Trainee credential holders	0%	2%	4%
Emergency permit holders	0%	1%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	28	28	25
History/social science	29	31	28
Math	30	30	27
Science	31	31	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 28 students to a high of 31 students. Our average class size for all classes schoolwide is 29 students. The average class size schoolwide for other middle schools in the state is 27 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,086	973	605
English Learners	18%	21%	20%
Low-income students	31%	40%	55%
Students whose parents attended/graduated college	81%	59%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Saddleback Valley Unified School District
25631 Peter A Hartman Way
Mission Viejo, CA 92691
(949) 586-1234

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.svusd.k12.ca.us>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	61%	
Calif. middle schools	50%	

Math (excluding Algebra)

Our school	53%	
Calif. middle schools	44%	

Algebra

Our school	89%	
Calif. middle schools	45%	

History/Social Science

Our school	56%	
Calif. middle schools	42%	

Science

Our school	62%	
Calif. middle schools	54%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 808, compared with 760 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 22 out of 23 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	808	Met schoolwide test score goals	Yes
Growth attained from prior year	+3	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Laguna Hills High School

ADDRESS: 25401 Paseo de Valencia, Laguna Hills, CA 92653 **PHONE:** (949) 770-5447

PRINCIPAL: Sean Boulton **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	71	73	47
Students per teacher	26	26	23
Average years of teaching experience	19	14	13
Teachers with one or two years of teaching experience	4%	9%	12%
Full credential holders	100%	98%	94%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 19 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	28	25
History/social science	34	32	29
Math	32	30	27
Science	32	32	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 31 students to a high of 34 students. Our average class size for all classes schoolwide is 31 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,842	1,853	1,082
English Learners	10%	16%	15%
Low-income students	14%	35%	46%
Students whose parents attended/graduated college	79%	58%	56%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2008 graduates meeting UC or CSU course requirements	52%	42%	36%
AP exams passed per 100 juniors and seniors (2008)	45	43	27
2007 graduates attending UC	10%	8%	8%
2007 graduates attending CSU	14%	12%	13%
2007 graduates attending community colleges	41%	41%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.svusd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	70%	
Calif. high schools	46%	

Geometry

Our school	51%	
Calif. high schools	24%	

US History

Our school	75%	
Calif. high schools	47%	

Biology

Our school	76%	
Calif. high schools	42%	

Life Science (Tenth Grade)

Our school	78%	
Calif. high schools	45%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 843, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 17 out of 18 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	843	Met schoolwide test score goals	Yes
Growth attained from prior year	-5	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

